



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

MEMORANDUM
SGOD-2025-017

TO: Asst. Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

FROM:  **LYNN G. MENDOZA, EdD**
OIC, Schools Division Superintendent 

SUBJECT: **VOLUNTARY PARTICIPATION IN THE ACELT-DEPED WEBINAR SERIES
2025 ON TEACHING ENGLISH IN MULTILINGUAL SETTINGS (TEEMS)**

DATE: February 28, 2025

1. Attached is Memorandum HRDD-2025-027 from the Office of the Regional Director, Dr. Nicolas T. Capulong, CESO III, dated February 25, 2025 titled "*Voluntary Participation in the ACELT-DepEd Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS)*," which invites interested English language teachers and school leaders to a free webinar series of the Ateneo Center for English Language Teaching in partnership with the Department of Education on March 1, April 26, and May 31, 2025 via Zoom.
2. The webinar aims to equip English language teachers with the necessary knowledge and strategies for teaching English in multilingual contexts, in support of DepEd's commitment to inclusive and effective language education.
3. Interested teachers and school leaders are requested to register through bit.ly/ACELT-DEPED_FREEWEBINAR2025.
4. For clarifications, please contact the NEAP Scholarship Secretariat through e-mail address scholarship@deped.gov.ph or landline number (02) 8715-9919.
5. Immediate dissemination of the contents of this Memorandum is desired.

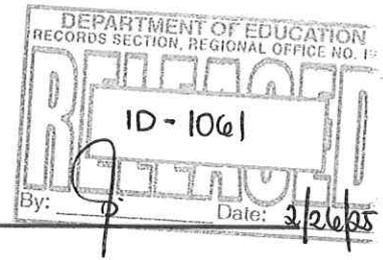
/SGOD-HRDS-KDA



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Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

MEMORANDUM

HRDD-2025-027

TO : SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : NICOLAS T. CAPULONG, PhD, CESO III
Director IV
Regional Director

SUBJECT : VOLUNTARY PARTICIPATION IN THE ACELT-DEPED WEBINAR
SERIES 2025 ON TEACHING ENGLISH IN MULTILINGUAL
SETTINGS (TEEMS)

DATE : February 25, 2025

Per Memorandum DM-OUHROD-2025-0454, signed by Wilfredo E. Cabral, Regional Director, Office of the Undersecretary for Human Resource and Organizational Development, and Carmela C. Oracion, Assistant Secretary, Human Resource and Organizational Development (National Educators Academy of the Philippines), invites interested English language teachers and school leaders to a free webinar series titled Ateneo Center for English Language Teaching – Department of Education (ACELT-DepEd) Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS).

This aims to equip English language teachers with the necessary knowledge and strategies for teaching English in multilingual contexts, in support of DepEd's commitment to inclusive and effective language education. Featuring speakers, academic leaders and language education specialists, whose expertise can foster meaningful discussions to enhance teaching practices and improve learning outcomes.

Interested English teachers and school leaders are requested to register through the link https://bit.ly/ACELT-DEPED_FREEWEBINAR2025.

Please refer to the attached Letter from the ACELT and Program/Webinar Poster, for more details. Should there be further concerns/questions, please contact the NEAP Scholarship Secretariat through email scholarship@deped.gov.ph or landline (02) 8715-9919 or email Dr. Cecilia A. Suarez at csuarez@ateneo.edu.

For immediate dissemination and appropriate action.

HRDD-NEAP-R-HASC



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Email Address: mimaropa.region@deped.gov.ph

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Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-OUHROD-2025-0454

TO : Regional Directors
Schools Division Superintendents
School Heads
All Others Concerned

FROM : WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development

Carmela C. Oracion
CARMELA C. ORACION
Assistant Secretary
Human Resource and Organizational Development
(National Educators Academy of the Philippines)

SUBJECT : VOLUNTARY PARTICIPATION IN THE ACELT-DEPED WEBINAR SERIES 2025 ON TEACHING ENGLISH IN MULTILINGUAL SETTINGS (TEEMS)

DATE : 20 February 2025

The National Educators Academy of the Philippines (NEAP) invites interested English language teachers and school leaders to the free webinar series titled **Ateneo Center for English Language Teaching – Department of Education (ACELT-DepEd) Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS)**, with the following schedule:

Date	Webinar Title	Target Participants
01 March 2025	<i>Navigating Old and New DepEd Language Policies: Bridging the Gap in Teaching English in Multilingual Settings (TEEMS)</i>	School administrators
26 April 2025	<i>Teaching Strategies for Multilingual English Learners (Key Stages 1 and 2)</i>	Elementary English teachers
31 May 2025	<i>Teaching Strategies for Multilingual English Learners (Key Stage 3)</i>	Secondary English teachers

This free webinar series aims to equip English language teachers with the necessary knowledge and strategies for teaching English in multilingual contexts, in support of DepEd's commitment to inclusive and effective language education. It will feature



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Effectivity	03.23.23	Page	1 of 2



speakers, including academic leaders and language education specialists, whose expertise can foster meaningful discussions to enhance teaching practices and improve learning outcomes.

Interested English teachers and school leaders are requested to register through the link http://bit.ly/ACELT-DEPED_FREEWEBINAR2025. The Zoom link/meeting credentials for the webinar series will be sent to participants via email upon successful registration.

W

Kindly refer to the attached *Letter from ACELT and Program/Webinar Poster*, for more details. Should there be further concerns/questions, please contact the NEAP Scholarship Secretariat through email scholarships@deped.gov.ph or landline (02) 8715-9919.

For immediate dissemination and appropriate action.

Copy furnished:

**OFFICE OF THE SECRETARY
OFFICE OF THE UNDERSECRETARY FOR OPERATIONS
OFFICE OF THE ASSISTANT SECRETARY FOR EXTERNAL PARTNERSHIPS SERVICE**



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ATENEO DE MANILA UNIVERSITY
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For your reference, below are the details of the each webinar:

Webinar 1: March 1, 2025

**WEBINAR 1: NAVIGATING OLD AND NEW DEPED LANGUAGE POLICIES:
BRIDGING THE GAP IN TEACHING ENGLISH IN MULTILINGUAL SETTINGS**

This webinar for school administrators shall focus on the current language policies in the Philippine educational system and how a first language-based multilingual strategy in teaching English is prioritized to improve learning outcomes and literacy despite policy-related changes. Key discussions shall include administrative practices that support theory-based curriculum delivery, such as translanguaging techniques in the classroom. The session shall underscore the crucial role of school administrators in aligning pedagogy with policy and creating effective language learning environments that honor local contexts and prepare learners for global opportunities.

Webinar 2: April 26, 2025

**WEBINAR 2: TEACHING STRATEGIES FOR MULTILINGUAL ENGLISH LEARNERS
(KEY STAGES 1 AND 2)**

This webinar for English teachers in Key Stages 1 and 2 shall focus on evidence-based teaching practices specifically designed for multilingual learners, with an emphasis on early literacy and language development. Key discussions shall include teaching reading strategies for literacy formation and development, leveraging L1 as a resource for L2 acquisition, and fostering communicative competence through real-world contexts. The session is designed to empower educators with adaptable strategies to enhance learners' English proficiency while preserving cultural and linguistic diversity.

Webinar 3: May 31, 2025

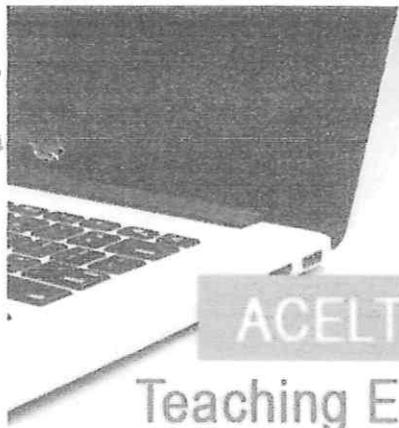
**WEBINAR 3: TEACHING STRATEGIES FOR MULTILINGUAL ENGLISH LEARNERS
(KEY STAGE 3)**

This webinar for English teachers in Key Stage 3 shall focus on teaching techniques that will help develop students' multiliteracies as they navigate different text types, media, and modalities. Key discussions shall include genre-based pedagogy and developing metalinguistic awareness through translanguaging. The session is designed to help teachers design engaging lessons that foster students' capacity to analyze, evaluate, and create texts for a range of audiences, purposes, and contexts.

If you have any questions, please feel free to email me at csuarez@ateneo.edu. We will highly appreciate your support, USec. Cabral. Thank you very much!

Respectfully,


Dr. Cecilia A. Suarez
Executive Director



ACELT-DepEd Webinar Series 2025

Teaching English in Multilingual Settings (TEEMS)

Registration is FREE!

WEBINAR 1: Navigating old and new DepEd language policies: Bridging the Gap in Teaching English in Multilingual Settings
 March 1, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for school administrators shall focus on the current language policies in the Philippine educational system and how a first language-based multilingual strategy in teaching English is prioritized to improve learning outcomes and literacy despite policy-related changes. Key discussions shall include administrative practices that support theory-based curriculum delivery, such as translanguaging techniques in the classroom. The session shall underscore the crucial role of school administrators in aligning pedagogy with policy and creating effective language learning environments that honor local contexts and prepare learners for global opportunities.

WEBINAR 2: Teaching Strategies for Multilingual English Language Learners (Key Stages 1 and 2)
 April 26, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for English teachers in Key Stages 1 and 2 shall focus on evidence-based teaching practices specifically designed for multilingual learners, with an emphasis on early literacy and language development. Key discussions shall include teaching reading strategies for literacy formation and development, leveraging L1 as a resource for L2 acquisition, and fostering communicative competence through real-world contexts. The session is designed to empower educators with adaptable strategies to enhance learners' English proficiency while preserving cultural and linguistic diversity.

WEBINAR 3: Teaching Strategies for Multilingual English Language Learners (Key Stages 3)
 May 31, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for English teachers in Key Stage 3 shall focus on teaching techniques that will help develop students' multiliteracies as they navigate different text types, media, and modalities. Key discussions shall include genre-based pedagogy and developing metalinguistic awareness through translanguaging. The session is designed to help teachers design engaging lessons that foster students' capacity to analyze, evaluate, and create texts for a range of audiences, purposes, and contexts.



Moderator and Panel Member
 Dr. Cecilia A. Suarez
 Executive Director
 Ateneo Center for English Language Teaching



Panel Members
 Ms. Ayette Ferriols
 Supervising Education Program Specialist for English and Mother Tongue
 Department of Education

Dr. Merry Ruth Morauda Guberez
 Full Professor
 Philippine Normal University

Bro. Roderick Mohl Aguirre
 Academic and Literacy Director
 John Paul Academy of Business and Arts, Inc.

REGISTRATION LINK: bit.ly/ACELT-DEPED_FREEWEBINAR2025



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12 February 2025

DR. WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development
Department of Education
Meralco Ave., Pasig City

Dear Undersecretary Cabral:

Greetings from the Ateneo Center for English Language Teaching!

I am writing to request for your support and endorsement of our upcoming **FREE Webinar Series** titled, **ACELT-DepEd Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS)** scheduled on the following dates: **March 1, 2025, April 26, 2025, and May 31, 2025 (Saturdays) at 10:00-11:30AM via Zoom.**

The free webinars aim to help our English Language Teachers (ELT) gain a better understanding of the teaching of English in a multilingual context like the Philippines. We hope to gather academic leaders, administrative officers, researchers, and language teachers all over the country to take part and engage in a meaningful discourse that will hopefully positively impact the academic performance of our target learners.

ACELT has invited the following educators and consultants to help forward our objectives:

Panel Member:

Ms. Ayette Ferriols

Supervising Education Program Specialist for English and Mother Tongue
Department of Education

Dr. Merry Ruth Morauda Gutierrez

Full Professor

Philippine Normal University

Bro. Roderick Motril Aguirre

Academic and Literacy Director

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